

# **FRENCH CURRICULUM**

## **A1 TO C2 LEVEL**

### **A1 – Breakthrough User (Beginner Level)**

**Course Objective:** Develop the ability to understand and use familiar everyday expressions and very basic phrases aimed at satisfying concrete needs. Learners should be able to introduce themselves and others and ask and answer questions about personal details.

#### **Core Competencies:**

- Basic phonetics and pronunciation
- Self-introduction, greetings, polite forms
- Personal identification: name, age, nationality, profession
- Descriptions of people, family, daily routine
- Numbers, dates, time, weather
- Essential verbs in present tense (être, avoir, aller, faire + regular verbs)
- Gender, singular/plural, articles and adjective agreement
- Basic sentence structure and negation
- Vocabulary modules: family, home, food, shopping, colors, classroom
- Writing: simple sentences, short paragraphs, forms, and emails

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### **A2 – Waystage User (Elementary Level)**

**Course Objective:** Strengthen the ability to understand sentences and frequently used expressions related to areas of immediate relevance (e.g. personal and family information, shopping, geography, employment).

### **Core Competencies:**

- Talking about likes, dislikes, habits, daily life
- Navigating everyday situations: cafés, shops, transport
- Giving and asking for directions; describing places
- Using passé composé (with avoir and être) + reflexive verbs
- Using futur proche (near future)
- Comparative and superlative structures
- Pronouns (COD, COI), possessive and demonstrative adjectives
- Developing writing skills: informal letters, emails, invitations
- Vocabulary modules: health, hobbies, services, travel, clothing
- Introduction to French cultural norms and expressions

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## **B1 – Threshold User (Intermediate Level)**

**Course Objective:** Enable learners to deal with most situations likely to arise whilst traveling in French-speaking areas. Students can describe experiences, events, dreams, hopes and ambitions, and briefly give reasons and explanations.

### **Core Competencies:**

- Narrative tenses: passé composé, imparfait, plus-que-parfait
- Future simple and conditional present
- Subjunctive mood: expressions of emotion, obligation
- Sentence connectors and logical structuring (cause, consequence, concession)
- Indirect speech (discours indirect)
- Relative pronouns (qui, que, dont, où)

- Expressing opinions, arguments, regrets, preferences
  - Writing blogs, detailed letters, and descriptive passages
  - Vocabulary modules: education, work, media, the environment
  - Cultural context: Francophone countries, festivals, habits
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## **B2 – Vantage User (Upper Intermediate Level)**

**Course Objective:** Provide learners with the ability to understand the main ideas of complex text, including technical discussions. Learners can interact fluently with native speakers without strain.

### **Core Competencies:**

- Mastery of all indicative tenses
  - Advanced use of subjunctive and conditional (past and present)
  - Passive voice, causative faire, and expression of opinion and uncertainty
  - Idiomatic phrases, stylistic elements, informal/formal registers
  - Writing structured essays, reports, arguments
  - Reading and analyzing newspapers, short stories, and commentaries
  - Vocabulary modules: politics, society, technology, the arts
  - Structured debates, oral summaries, and advanced descriptions
  - Preparation for TEF/TCF B2 modules (if applicable)
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## **C1 – Effective Operational Proficiency (Advanced Level)**

**Course Objective:** Achieve a high level of fluency and precision. Learners are expected to express themselves clearly and well-structured in professional, academic, and social contexts.

### **Core Competencies:**

- Full control of complex grammatical structures
  - Advanced subjunctive use in hypothetical and emotional scenarios
  - Stylistic devices: irony, euphemism, metaphors, rhetoric
  - Writing professional documents: editorials, thesis abstracts, academic essays
  - Oral presentations, critical discussions, and negotiations
  - Understanding abstract topics in long complex texts
  - Vocabulary modules: philosophy, economics, literature, science
  - Register switching and tone modulation
  - TEF/TCF C1 preparation (comprehension, expression, structure)
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### **C2 – Mastery (Proficient Level)**

**Course Objective:** Achieve complete fluency and spontaneity. Learners should be able to effortlessly understand virtually everything they hear or read and express themselves precisely and persuasively across all domains.

### **Core Competencies:**

- Mastery of discourse structures, idiomatic use, and nuance
- Writing research-level papers, literary critiques, creative compositions
- Interpreting irony, subtext, sociolinguistic variations
- Producing and evaluating high-level oral and written discourse
- Understanding implied meanings and socio-political connotations
- Public speaking, moderating debates, persuasive speech techniques
- Vocabulary modules: law, diplomacy, academia, culture

- TEF/TCF C2 strategies and performance polishing
  - Achieving native-level interaction and intercultural competence
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